## Coalition Building for Policy Change

Victoria Warren Comprehensive Tobacco Control Program Missouri Department of Health and Senior Services Victoria.Warren@health.mo.gov 573-522-2824

#### Power Mapping

- 1. Who is the target?
- 2. Who influences the target?
- 3. What kinds of relationships are there between the influencers and the target (power lines)?
- 4. Target the priority relationships.
- 5. Make a plan.

#### Power Map - Target?

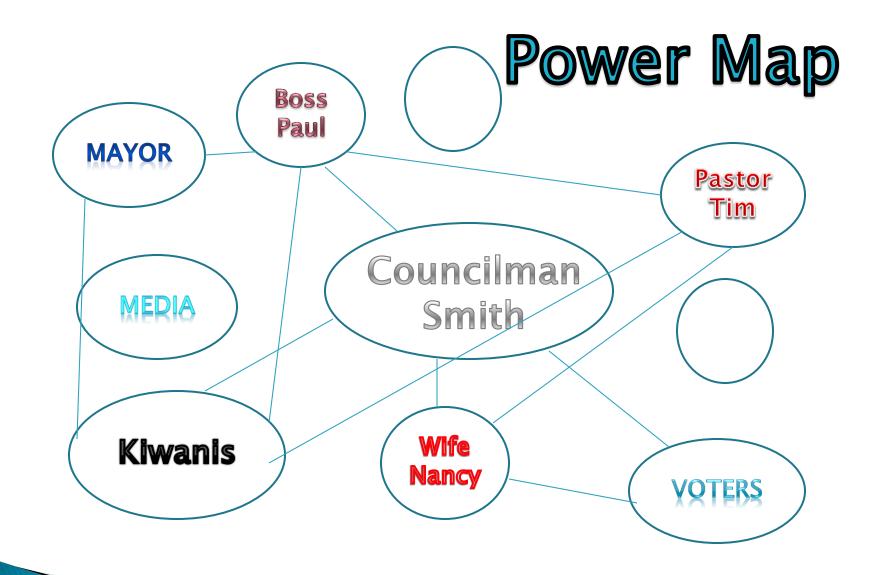
- Who are likely power brokers who can help get the policy?
  - Council
  - Mayor
  - Civic leader
  - Faith leader
  - Health provider

#### Power Map - Influencers?

- Who has relationships?
  - Think broadly
  - Be creative
  - Be strategic
  - Be thorough
- Examples: family, civic, work, faith,

#### Power Map - Power lines?

- Nodes of power
  - How many relationships in common with the target?
  - How many relationships in common with each other?
- What about relationships to the forming coalition?



#### Power Map - Target Relationships

- Analyze connections
- Who seem to be most connected to target?
- Critical relationships, influencers
  - Target them
  - More power mapping of these new targets?

#### Power Map - Plan

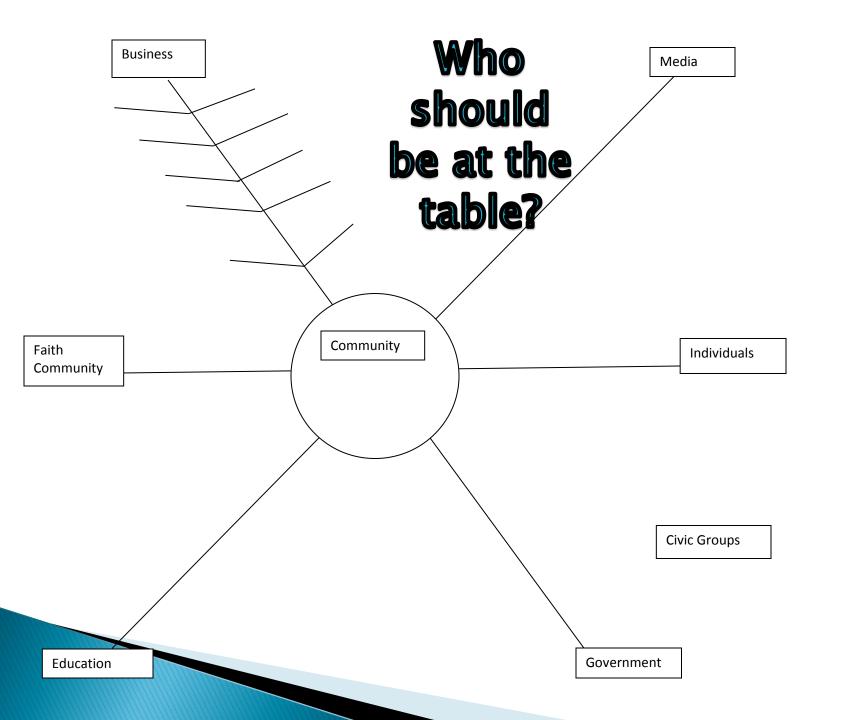
- Who to start contacting?
- Who will talk to whom?
- What are your key talking points?
- Etc.

#### Practice!

- In small groups do a sample power map
- Report back to the large group

#### Coalitions need:

- Leaders
- Many members
  - Organizations
  - Individuals
- Represent whole community
- Diversity



#### Practice!

- In small groups do a sample matrix of people and groups who should be at the table
- Report back to the large group

### Why do people get involved in groups?

## Why would they want to get involved in your smokefree coalition?

# How can you keep coalition members engaged and motivated?

#### The Smokefree Process (simplified)

- Identify potential coalition members for community smokefree coalition
- 2. Form local coalition
- Draft action plan & timeline (i.e. community education\*, media, grassroots)
- 4. Begin community education campaign (at least 6 months)

#### The Smokefree Process (simplified)

- 5. Educate governing body, identify champions for smokefree
- Introduce model smokefree ordinance and start campaign for passage
- 7. Pass model ordinance
- 8. Promote implementation
- Protect ordinance from legal challenges, etc.

#### Community Education – Why do it?

- Community buy-in: Won't want what don't understand
- Strong volunteer base: Get grassroots support when understand
- 3. Partnerships: Find organizations to help
- 4. Sustainability: Solid foundation

### Community Education – 4 How-to steps

- 1. Educate yourself on the issues
- 2. Get your message out into the community
- Educate key players and decision makers
- 4. Build a list of supporters

**OVERALL** – Strong community presence!

# Small group discussion facilitated by Community Policy Specialists